



**A PROFILE OF
PROFESSOR INYANG-ABIA, MOSES EDEM
B.A. (HONS) EDUCATION/GEOGRAPHY, UNICAL
M.A (EDUCATIONAL TECHNOLOGY), UNIFE (OAU)
CFS (ENVIRONMENTAL EDUCATION), GLASGOW**

**Ph.D. CURRICULUM (TECHNOLOGIES & ENVIRONMENTAL EDUC.), UNICAL, CALABAR.
FELLOW OF INSTITUTE OF INDUSTRIAL ADMINISTRATION OF NIGERIA (FIAN)
FELLOW OF NIGERIA ASSOCIATION FOR EDUCATIONAL MEDIA AND TECHNOLOGY (FNEAMT)
FELLOW OF NIGERIAN ASSOCIATION OF TEACHERS OF TECHNOLOGY (FNATT)
UNITED NATIONS WORLD AMBASSADOR FOR PEACE (UN- AmbP).**

LECTURER:

- * *Educational Technology Courses and Programmes;*
- * *Curriculum Development, Research and Evaluation;*
- * *Information Communication Technology (ICT) Courses;*
- * *Environmental Education Courses and Programmes;*
- * *Communication, Mass Media and Distance Education;*
- * *Geography-related Courses;*
- * *Social Studies Courses; and*
- * *History and Philosophy of Science; etc*

AUTHOR:

- * *13 Published books*
- * *12 Published book chapters*
- * *21 Published Journal articles*
- * *6 Published monographs*
- * *6 Keynote/Lead presentations*

CONSULTANT:

- * *United Nations Development Programmes (UNDP);*
- * *Federal Ministry of Environment;*
- * *Nigerian Environmental Study/ Action Team (NEST);*
- * *Nigerian Conservation Foundation (NCF);*
- * *Friedrich Ebert Foundation;*
- * *Akwa Ibom State Government of Nigeria;*
- * *Cross River State Government of Nigeria; and*
- * *External Examiner/Assessor to many Universities in Nigeria.*

RECENT POST: Provost, College of Education, Afaha Nsit, Akwa Ibom State (2007 to 2011)

EDITOR:

- * *West Africa Journal of Educational Research (WAJER) 1995-2012*
- * *Journal of Applied Literacy and Reading (JARL) 2004-2006*
- * *Journal of Science, Education and Humanities (JOSEH) 2007-2011*
- * *Journal of Educational Media and Technology (JEMT) 2010-2015*

SPECIALTY:

- * *Instructional Materials Design, Production, Research and Evaluation;*
- * *Educational Technology Programme Design, Implementation and Evaluation;*
- * *Environmental Education Programme Design, Implementation and Evaluation;*
- * *Teacher Education Programme Design, Implementation, Research and Evaluation;*
- * *Social Studies Programme Design, Implementation and Evaluation;*
- * *Environmental Impact Assessment, Auditing, Monitoring and Evaluation; and*
- * *General Educational Programme Design, Implementation, Research and Evaluation.*

RECENT PUBLIC SERVICES * *Chairman, Akwa Ibom State Advisory Committee on
Education Rehabilitation (2008-2011)*

- * *Assistant Secretary, Committee of Provosts of State Colleges of Education in Nigeria (2009-2011)*
- * *National President, Nigeria Association for Educational Media and Technology (NAEMT) (2010-2014)*

STATUS: *Professor of Curriculum Technologies and Environmental Education; a Practical Born-again
Christian to the core and Married to a very beautiful Wife, with children and Grand Children.*

Professor Inyang-Abia has served the University of Calabar and the nation in various capacities including such positions as:

- i. Departmental Examination Officer for Education Arts, Elementary Education and Social Sciences (1984-1989);
- ii. Coordinator, Educational Technology Unit (1992-1995);
- iii. Coordinator, Environmental Education Unit, Institute of Education (1993-1996);
- iv. Head of Department, Educational Technology (1996-1998);
- v. Coordinator, Environmental Education Programme (1997-2000)
- vi. Chair, Institute of Education Graduate Committee (2000-2004);
- vii. Member, UNICAL Management Board of Center for Research and Documentation (2002);
- viii. Coordinator, GSS 1131 and GSS 1132 (2003-2004);
- ix. Director, Institute of Education (October 2006-November 2007)
- x. Member, Committee of Deans (2006-2007);
- xi. Chair, Department of Curriculum and Teaching Graduate Committee (2014-2015);
- xii. Head, Department of Environmental Education (2014-2018); and
- xiii. Chair, Department of Environmental Education Graduate Committee (2018 - present)

During his academic career, he has won many laurels and has broken many records. As the Provost of Akwa Ibom State College of Education, Afaha Nsit (2007-2011), by the Special Grace of God and the Favor of the Uncommon Transformation State Governor, Chief Godswill Akpabio, the jinx of non-accreditation and the plague of non-certification were shattered. The lost academic culture of the College was restored within the first year of his leadership. The College was also the only one from the South South geopolitical zone of Nigeria selected during his tenure for a Tertiary Education Trust Fund (TETFund) transformational award that had brought for the College major infrastructural renovation and academic expansion. As a Youth Leader in his community, he had left lasting legacies in terms of financial assistance to some needy students from his community as well as book and material donations to his community schools.

His last two national outings were Lead Presentations at the Nigeria's Centenary Celebration organized by NEST at the University of Ibadan, Nigeria, September 24-25, 2014; and the Broad-based Multi-Sector National Education Summit organized at Abuja, Nigeria, by Academic Staff Union of Universities (ASUU) in collaboration with other Campus Unions and Civil Society Groups, 27-31 October, 2014.

Professor Inyang-Abia has travelled extensively, having been to all states of the federation and three continents of the world. He is, by the Grace of God, a Christian to the core. He is happily married to a Princess, Dr. (Mrs.) Eme Inyangabia. They are blessed with many children, in-laws and grandchildren. His major hobbies include reading, writing, conservation activities, religious activities and table tennis. He is a silent achiever.

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15 April, 2019

MY SELECTED PUBLICATIONS

A: BOOKS

1. Inyang-Abia, M. E. (2015). *Essentials of educational technology: A handbook for teachers and media practitioners*.(3rd Edition). Calabar: MIFAM Services Nig. Ltd.
- 2.
3. Inyang-Abia, M.E., Bioa, I., Enu, D., Unimma, F., Archibong, H. E. & Esu, A.E.O. (2008). *Social Studies for Primary Schools Book 1*. Calabar: Cross River State Government.
4. Inyang-Abia, M.E., Bioa, I., Enu, D., Unimma, F., Archibong, H. E. & Esu, A.E.O. (2008). *Social Studies for Primary Schools Book 2*. Calabar: Cross River State Government.
5. Inyang-Abia, M.E., Bioa, I., Enu, D., Unimma, F., Archibong, H. E. & Esu, A.E.O. (2008). *Social Studies for Primary Schools Book 3*. Calabar: Cross River State Government.
6. Inyang-Abia, M. E. (2005). *Curriculum dynamics and professionalism in teaching: An introduction*. Calabar: MIFAM Services Nig. Ltd.
7. Inyang-Abia, M. E. (2004). *Essentials of educational technology: A handbook for teachers and media practitioners*. (Revised Edition) Calabar: MIFAM Services Nig. Ltd.
8. Inyang-Abia, M. E. & Esu, A. E. O. (2004). *Social Studies: Technologies, methods and media*. Port Harcourt: Double Diamond Publications
9. Inyang-Abia, M. E. (2001). *Curriculum technologies for basic education: Methods, media and their utilization*. Calabar: MIFAM Services Nig. Ltd.
10. Inyang-Abia, M. E. & Umoren, G. U. (1995). *Curriculum development and evaluation in environmental education*. Lagos: Macmillan Nigeria Publishers Ltd.
11. Inyang-Abia M. E., Uchendu, V. C., Anijah-Obi, F. N., Jaja, S. O. & Obi, F. B. (1995). *Planning and process in environmental management*. Lagos: Macmillan Nigeria Publishers Ltd.
12. Inyang-Abia, M. E. & Usang, E. (1992). *Environmental education for teachers*. Zaria: NIRVANA Publishing Co. Ltd.
13. Inyang-Abia, M. E. (1988). *Essentials of educational technology. A handbook for educators and media practitioners*. Uyo: Legacy (Nig.) Ltd.

B: BOOK CHAPTERS

14. Inyang-Abia, M. E. (1998). Educational technology for Nigerian primary education system: Some possibilities and some challenges. In A. E. O. Esu & Eno P. Ntukidem (Eds.). *Fundamentals of elementary education, 134-142*. Calabar: BUT-BASS (Nig.) Ent.
15. Inyang-Abia, M. E. (1996). Crystal-gazing some environmental concerns and their control measures for the Export Processing Zone (EPZ) in Calabar, Nigeria. In A. Ben-Akpan & I. Mbagwu (Eds.). *EPZ: Concepts and issues, 99-109*. Calabar: The Correspondents Chapel of the Nigeria Union of Journalists.
16. Inyang-Abia, M. E. (1996). Technology: Transfer and Appropriateness. In P. Alozie (Ed.). *Technology, science and environment: A current overview, 33-42*. Aba: AAU Industries, Publishing Division.
17. Inyang-Abia, M. E. (1996). The human cosmic environment. In P. Alozie (Ed.). *Technology, science and environment: A current overview, 88-105*. Aba: AAU Industries, Publishing division.
18. Inyang-Abia, M. E. (1996). The human biospheric environment. In P. Alozie (Ed.). *Technology, science and environment: A current overview, 106-118*. Aba: AAU Industries, publishing Division.

19. Inyang-Abia, M. E. (1996). Man and energy resources: The lithospheric and synthetic sources. In P. Alozie (Ed.). *Technology, science and environment: A current overview, 127-140*. Aba: AAU Industries, Publishing Division.
20. Inyang-Abia, M. E. (1995). Methods. In E. E. Okpara (Ed.). *Environmental awareness training manual, 37-49*. Lagos: Friedrich Ebert Foundation and Nigerian Environmental Study/Action Team.
21. Inyang-Abia, M. E. (1995). Materials and sources. In E. E. Okpara (Ed.). *Environmental awareness training manual, 50-58*. Lagos: Friedrich Ebert Foundation and Nigerian Environmental Study/Action Team.
22. Inyang-Abia, M. E. (1994). Technical and vocational education. In S. W. Peters, E. R. Iwok & O. E. Uya (Eds.). *Akwa Ibom State: The land of promise – A compendium, 159-165*. Lagos: Gabumo Publishing Co. Ltd.
23. Inyang-Abia, Moses (1993). Educational technology in the evaluation of teaching. In K. Akanbi & B. Adekomi (Eds.). *Educational technology in methodologies of teaching. 98-112*. Ondo: J. A. Ife Oluwa Ent. (Nig.) Ltd.
24. Inyang-Abia, M. E. (1989). A study of selected critical decoding behaviours (CDBs) among undergraduate teacher trainees. In Ehiamentalor, E. Ojeme and M. Nwadiani (Eds.). *Teaching and learning, 111-119*. Benin: Nigeria Educational Research Association.
25. Inyang-Abia, M. E. (1987). Towards a model for evaluating availability and utilization of coursewares. In I. Imogie and S. O. Aduwa (Eds.). *Educational technology and 6-3-3-4 education system, 77-86*. Benin: Nigeria Association for Educational Media and Technology.

C: JOURNAL ARTICLES

26. Inyang-Abia, M. E. & Ambe, B. A (2006). Information communication technologies (ICTs) and environmental sustainability. *West Africa journal of educational research 9(1 & 2), 6-11*.
27. Inyang-Abia, M. E., Ekpe, S. I., Uwatt, L. E., Etuk, M. E. Egbe, G. B. & Nta, E. G. (2003). Lessons from the RAN-SHELL-READ literacy pilot project in Akpabuyo, South-eastern Nigeria: Implications for distance learning. *Legon journal of the humanities 14*, 117-131.
28. Inyang-Abia, M. E. (2002). Sustainable democracy in a globalized economy. Some curriculum implications for Nigeria. *West Africa journal of educational research 5(1), 41-47*.
29. Inyang-Abia, M. E. (2002). Literacy development and media availability: Curriculum implications of a correlational study of Human Development Indices (HDI) in selected African countries. *Literacy and Reading in Nigeria 9(1), 143-152*.
30. Inyang-Abia, M. E. (2001). Greening the science, technology, mathematics (STM) curriculum: A synthesis for sustainable development in Nigeria, *West Africa journal of educational research 4(2), 81-86*.
31. Inyang-Abia, M. E. & Ikpeme, E. E. (2000). Environment and health: The socio-cultural dimension. *West Africa journal of educational research 3 (1), 114-123*.
32. Inyang-Abia, M. E. (2000). Socio-cultural and instructional considerations of universal basic education (UBE) for poverty alleviation programme: Lessons from a correlational study of income level and literacy rate. *International journal of research in basic and lifelong education 1(2), 374-379*.
33. Inyang-Abia, M. E. (1999). Curriculum agenda for poverty alleviation: Focus on human development indices (HDI). *West Africa journal of educational research 2 (1), 16 – 26*.
34. Inyang-Abia, M. E. (1999). A review of the national environmental education curricula for Nigeria. Their implementation strategies and anticipated challenges. *West Africa journal of educational research 2(2), 152 – 158*.

35. Inyang-Abia, M. E. (1998). CIPP Approach: Input evaluation of the environmental education programme of the University of Calabar. *Jordanhill international network for the environment 3*, 68 – 71.
36. Inyang-Abia, M. E. (1998). Agenda 21-based curriculum paradigm for environmental education and sustainable development in Nigeria. *Ifè journal of educational studies 5(1)*, 252-259.
37. Inyang-Abia, M. E. (1997). Input evaluation of greenness, tools and strategies for junior secondary social studies curriculum in Nigeria. *West Africa journal of educational research 1(1)*, 84 – 88.
38. Inyang-Abia, M. E. (1997). Blueprinting sustainable development for local communities as a function of the green curriculum. *West Africa journal of educational research 1 (2)*, 193-198.
39. Inyang-Abia, M. E. (1996). Radical strategies for emancipatory literacy and their implications for the curriculum process. *Literacy and reading in Nigeria. 7*, 103-111.
40. Inyang-Abia, M. E. (1995). Indices of “green inertia” in sustainable nation building in Nigeria: Some briefs from the *National policy on the environment*. *Nigeria journal of social studies review. 4(1)*, 81 –87.
41. Inyang-Abia, M. E. (1993). Gender-anxiety interaction on testing and the case of instructional design and implementation. *Calabar journal of higher education 1(1)*, 73-82.
42. Inyang-Abia, M. E. (1993). Dimensions of literacy for all by year 2000: Implications for teacher education and media design and production. *Literacy and reading in Nigeria 6*, 73 –82.
43. Inyang-Abia, M. E. (1992). Cultural dimensions in curriculum materials. A study of Longman Social Studies Series for junior secondary classes. *Nigeria journal of social studies review 1(1)*, 96 – 104.
44. Inyang-Abia, M. E. (1991). Crystal-gazing the 6-3-3-4 system: Implications for resources development. *Journal of educational media and technology 3(1)*, 1-21.
45. Inyang-Abia, M. E. (1989). Promoting peace and national unity through media technology: Some sociocultural responsibilities. *Journal of education and peace 1(1)*, 115-128.
46. Inyang-Abia, M. E. (1988). Effects of specific retrievable images (SRIs) on encoding and retrieval behaviour among senior secondary students. *Nigeria journal of educational psychology 3 (1)*, 262-270.

D: CONFERENCE PROCEEDINGS

47. Inyang-Abia, M. E. (2012). Green Economy: Does It Include You? *A Presentation to mark the Grand Finale of World Environmental Day Celebration* at Civil Service Auditorium, Uyo, Akwa Ibom State, Nigeria. June 5.
48. Inyang-Abia, M. E. (2008). Sustainable infrastructural development in schools: Private-Public-Partnership option. *Akwa Ibom State Infrastructure Summit*.
49. Inyang-Abia, M. E. & Obi, F. B. (1997). The University of Calabar Environmental. Education Model: A resume. In M.B. Lawal & A.B. Mohammed (Eds.). *Popularizing environmental education in Nigerian Universities: Proceedings of the National workshop on environmental education*. Organized by the NCF and WWF. Lagos: NCF: 28-33.
50. Inyang-Abia, M. E, Oji, G. O. Obi, F. B & Noibi, Y. (1994). *An information booklet of the Environmental Education Unit*, University of Calabar. Zaria: NIRVANA Publishing Co. Ltd.
51. Inyang-Abia, M. E. (1993). Local sourcing and improvisation strategies for environmental educational materials. *Meeting the challenges of environmental education in Nigeria*. A national conference on environmental education by the Nigerian Conservation Foundation and World Wide Fund for Nature, Lagos. 82, 17-19, March.

52. Inyang-Abia, M. E. (1985). Planning for instructional resources in senior secondary schools: *Planning for senior secondary schools: A Seminar/Workshop by the Cross River State Ministry of Education*, Calabar. 76-94, 7-8 February.

E: Selected Keynote and Lead Presentations

53. Inyang-Abia, M .E. (2014.) Evolutionary Trends of Environmental Education in Nigeria, 1914-2014. **A Lead Presentation at the Nigeria’s Centenary Celebration organized by NEST** at the University of Ibadan, Nigeria. Sept. 24-25.
54. Inyang-Abia, M .E. (2014b). Health, Medical and Environmental Education in Nigeria: Status, Indicators and the Way Forward. **A Lead Presentation at A Broad-based Multi-Sector National Education Summit Towards a System of Education for Liberation in Nigeria** Organized by Academic Staff Union of Universities (ASSU) in Collaboration with other Organizations in the Education Sector Conference Hall, Top Rank Galaxy Hotel, Utolo District, Abuja.
55. Inyang-Abia, M .E. (2015). Cloud Computing: Open and Distance Education in Nigeria. **A Lead Presentation at the 36th International Conference of the Nigeria Association for Educational Media and Technology (NAEMT)** at Obudu, CRS, Nigeria 12th-16th October.
56. Inyang-Abia, M .E. (2016). Literacy for Progressive and Sustainable Change: New realities, New Narratives. **A Lead Presentation during the 15th Biennial Conference of the Reading Association of Nigeria (RAN)** at the University of Calabar International Conference Centre University of Calabar, Cross River State, Nigeria, October 3-7.
57. Inyang-Abia, M .E. (2018). Survival of the teaching Profession in contemporary Nigeria. **A Key Note Presentation during the Faculty of Education-Teacher Registration Council of Nigeria Induction Ceremony** held at the University of Calabar International Conference, Calabar, Nigeria 20 September.
58. Inyang-Abia, M .E. (2018). Scaling the Cloud Ecosystems through Digital Education Culture and Immersive Technologies in Contemporary Nigeria. **A Lead Presentation during the 39th Annual International Conference of Educational Media and Technology Association of Nigeria (EMTAN)** at Oyo Federal College of Education (Special) Oyo, Oyo State of Nigeria, 15–19 October.

